Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
1.	The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization. CCNE I-A; COA A-1	Curriculum Committee	Congruence of concepts between School of Nursing mission and University mission	Every 4 years	Comparative analysis of School and University mission statements	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
2.	The governing organization and nursing education unit ensure representation of the nurse administrator and nursing faculty in governance activities; opportunities exist for student representation in governance activities, including those students involved in distance education. CCNE I-D COA A-5	Plenary Council Committee Chairs	Representation by all groups in governance activities as appropriate	Annually at beginning of fall semester	Assessment of University and SON committee membership listing for nurse administrator, faculty, and student membership	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
3.	Communities of interest have input into program processes and decision-making. CCNE I-B CCNE III-F	Dean, Associate Dean for Academic Affairs, Curriculum Committee, Evaluation Committee, Student Matters Committee	Representation of Advisory Board members, alumni, and major healthcare representatives on SON Committees	Annually	Assessment of Advisory Board, Curriculum , Student Matters and Evaluation Committee minutes for input by community representatives. Assessment of Employer feedback at biennial meetings.	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
4.	The nursing education unit is administered by a doctorally prepared nurse who holds a graduate degree with a major in nursing, is experientially qualified, meets	Provost, Search Committee and Appointment, Promotion & Tenure Committee	Dean holds an earned doctorate, a graduate degree in nursing. Credentials reflect administrative experience, criteria for rank of professor, and	Upon hire of new Dean or Interim Dean	Assessment of credentials of Dean in CV in relation to P&T guidelines, accreditation agency and NCBON requirements.	

	governing organization and state requirements, and is oriented and mentored to the role. CCNE II-C NCBON 36.0317		NCBON requirements for RN licensure and faculty status. Mentoring by senior level administrators		Documented opportunities for orientation and mentoring.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
5.	The nurse administrator has authority and responsibility for the development and administration of the program, has adequate time and resources to fulfill the role responsibilities, and has the authority to prepare and administer the program budget with faculty input. Program directors have authority to prepare and administer the program budget. CCNE II-C NCBON 36.0317 COA B-7	Provost, Dean, Program Directors, and Plenary Faculty	Dean of the SON has authority for SON, including budget and has time and resources to fulfill the responsibilities. Dean delegates aspects of program budgeting to program directors.	Annually	Dean's and Program Director's position descriptions reflect authority and responsibility for administration of the program, including program budget. Faculty provide evaluation feedback to the Dean annually within the School of Nursing. Program Directors are evaluated annually by	

					program faculty and by the Dean. Dean's position description reflects budget authority. Budget input from faculty is assessed through Plenary Faculty minutes.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
6.	When present, nursing program coordinators, faculty who coordinate or lead program options/tracks, and/or faculty who assist with program administration are academically and experientially qualified. APRN tracks are directly overseen by faculty nationally certified in same population-based track. CCNE II-D COA A-6	Dean, Associate Dean for Academic Programs, Department Chairs, and Program Directors	100% of program administrators are qualified	Biannually assessed as faculty teaching assignments are made by Department chairs	Faculty credentials, national guidelines, and SON Organizational structure are examined	

	COA B 1-13					

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
7.	Policies for faculty and staff are consistent with parent institution and are clearly communicated. NCBON 36.0318 (b)	Dean, Department Chairs, Staff Supervisors, Faculty Matters Committee	100% compliance with University policies for EHRA faculty and staff and SHRA staff for general policies; specific policies found in SON Faculty Handbook and University Policy Manual for faculty and staff.	Annually	Examination of EHRA and SHRA policies and implementation with employees; assessment of specific policies in SON Faculty Handbook.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement

8.	Faculty hold a minimum of a graduate degree and hold either a BSN or graduate degree in nursing from an accredited institution. Faculty are academically and experientially prepared for the areas in which they teach. Faculty who are nurses hold current unrestricted license or multistate privilege to practice as a Registered Nurse in North Carolina. Faculty teaching in the pre-licensure BSN program must meet the NC Board of Nursing education requirements within three years of hire. CCNE II-D NCBON 36.0318 COA B14-19	Dean, Department Chairs, Program Director, and Faculty Search Committees	100% of faculty are qualified for their assignments.	Faculty credentials are reviewed when faculty are hired; Dept. Heads assess credentials of faculty needed to teach at particular levels each semester when teaching assignments are made, Program Directors monitor credentials of faculty teaching in their programs.	Review of credentials on faculty CVs; review of teaching assignments in UNCGenie	
Aggregate Results for This Year:						
Criterion Number	**Criterion**	**Person(s) Responsible to Collect Data**	**Expected Level of Achievement**	**Timeframe for Evaluation**	**Method for Assessment**	**Analysis and Strategies for Maintenance or Improvement**

9.	Faculty (full- and part-time) meet governing and state requirements, and their credentials reflect expertise in their area(s) of teaching and advanced practice certifications when required. CCNE II-D	Deans, Department chairs, and Program Directors	Meet UNCG, NCBON, and certifying board requirements appropriate to their areas of teaching	Upon appointment and annually	Assessment of transcripts upon hire, registered nurse licensure, certification, APRN recognition by the NCBON annually, and courses or continuing education related to nursing education required by NCBON as appropriate	
Aggregate Results for This Year:						
Criterion Number	**Criterion**	**Person(s) Responsible to Collect Data**	**Expected Level of Achievement**	**Timeframe for Evaluation**	**Method for Assessment**	**Analysis and Strategies for Maintenance or Improvement**
10.	Preceptors are academically and experientially qualified, oriented, mentored, and monitored, and have clearly documented roles and responsibilities. Preceptors who are nurses have current unrestricted Registered Nurse license or multistate privilege in the state	Dean, Clinical Coordinators, Program Directors, and Faculty	Preceptor utilization appropriate to meet program outcomes; prepared at level of degree seeking student or higher; oriented, mentored and monitored by course chair and faculty	Each semester	Analysis of preceptor vitae and use of NCBON guidelines for preceptor roles in the course	

	where they are practicing. CCNE II-E NCBON 36.0318 COA F					
Aggregate Results for This Year:						
Criterion Number	**Criterion**	**Person(s) Responsible to Collect Data**	**Expected Level of Achievement**	**Timeframe for Evaluation**	**Method for Assessment**	**Analysis and Strategies for Maintenance or Improvement**
11.	The number of faculty is sufficient to ensure that the student learning outcomes and program outcomes are achieved. CCNE II-D NCBON 36.0318 COA F	Dean, Department Chairs, and Program Directors	Faculty numbers sufficient to meet or exceed University, regulatory, and professional nursing standards. NCBON faculty-student clinical ratio rules from NCBON followed for pre-licensure BSN program: Precepted clinical 1:15; Other clinical: 1:10. DNP Nurse Anesthesia: Clinical instructor: student ratio no more than 1:2	Each semester	Assessment of faculty numbers each semester when teaching assignments are made for the following semester	
Aggregate Results for This Year:						
Criterion Number	**Criterion**	**Person(s) Responsible to Collect Data**	**Expected Level of Achievement**	**Timeframe for Evaluation**	**Method for Assessment**	**Analysis and Strategies for Maintenance or Improvement**
12.	Faculty (full- and part-time) maintain	Dean and Department	All faculty meet criteria for teaching,	Annually; faculty set	Faculty document	

	expertise in their areas of responsibility, and their performance reflects scholarship, evidence-based teaching, service, and clinical practice, as appropriate. Expected faculty outcomes in teaching, scholarship, service, and practice are congruent with the mission, goals, and expected student outcomes. Annual assessment of faculty (full- and part-time) is consistent with program goals and outcomes and criteria appropriate to rank. CCNE II-D NCBON 36.0318 (g)(5)	Chairs, Appointment, Promotion and Tenure Committee	scholarship, and service appropriate to their tenure or clinical track and rank; practice is integrated into each of these areas	goals and are evaluated based on those goals	outcomes in teaching, scholarship, and service on their personnel report forms. Assessment of faculty goals, self-evaluation, peer evaluation, student evaluation, and administrative evaluation. Evaluations are done annually for full and part-time faculty.	

Aggregate Results for This Year

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
13.	Staff are sufficient to achieve program outcomes and are	Dean, Associate Deans, Department Chairs and	EHRA and SHRA staff contribute to the meeting of	EHRA staff are evaluated annually	Evaluated according to policies and performance	

| | evaluated according to UNCG policies. COA A-10 | Program Directors | program goals and outcomes | and SHRA staff are evaluated biannually | plans established for EHRA and SHRA employees | |

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
14.	Faculty (full- and part-time) are oriented and mentored in their areas of responsibility.	Dean, Associate Deans, Instructional Excellence Facilitator, Department Chairs, and Program Directors	All full-time faculty receive an orientation and are assigned to a mentor; all part-time faculty are oriented and mentored by department and/or course chairs	Annually or more often if mid-year hiring is conducted	Assessment of faculty orientation meeting agenda for full time faculty and interview of department heads for orientation and mentoring of new part-time faculty	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
15.	Policies for nursing students, including admission and progression criteria, are congruent with those of the parent institution, publicly accessible, non-discriminatory, and consistently applied.	Associate Dean for Academic Affairs, Associate Dean for Academic Programs, Director of Student Affairs, Student Matters committee,	Congruence of policies with UNCG or differences justified by the SON. Student service needs are met for campus and distance students.	Annually before Catalog is published	Comparative analysis of SON and University policies; analysis by faculty and Student Matters Committee for any needed	

	Academic support services are sufficient to ensure quality and meet program and student needs. Academic policies are reviewed regularly and revised as necessary. CCNE I-F: CCNE II-B NCBON 36.0320 NCBON 36.0317 COA A-4	Program directors.			revisions of SON policies. Student's evaluation of student policies on end of program surveys.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
16.	Public information is accurate, clear, consistent, and accessible. CCNE I-E COA G	Associate Dean for Academic Programs, Program Directors, Associate Dean for Academic Affairs, Director of Student Affairs, Communications Specialist	100% accurate information on written and website materials	Continuously with some changes delayed for annual printing of publications	Review of all information found in brochures, websites, Catalogs, and other documents for consistency	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement

17.	Changes in policies, procedures, and program information are clearly and consistently communicated to stakeholders in a timely manner. CCNE I-E	Associate Dean for Academic Affairs, Associate Dean for Academic Programs, Director of Student Affairs, Student Matters Committee, Program Directors, Faculty	All changes communicated to stakeholders in writing in a timely way	After changes are approved, all relevant stakeholders are informed in writing through new editions of the Catalog or letters or emails sent to them	If changes are made that have an impact on the student's progression in a program, they receive a letter and sign that they have received the information. Other changes are documented in the Catalog or other documents.	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
18.	Student educational records are in compliance with the policies of the governing organization and state and federal guidelines.	Associate Dean for Academic Affairs, Director of Student Affairs, Program Directors, Graduate School, and Office of the Registrar	100% Compliance	Continuous evaluation	Assessment of compliance with policies for educational records	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
19.	Program defines and reviews formal complaints according to established policies.	Associate Dean for Academic Affairs, Student Appeals Committee, and Dean of Students	100% of complaints receive due process and show evidence of resolution	Continuously	Appeal of grades and policy violations is conducted according to due process and resolved; appeals for academic integrity violations follow due process and are resolved. Formal complaint definition found in Faculty Handbook. Students are informed of grievance policy annually. Reported annually to Plenary Faculty and to University Office of Assessment, Accreditation, and Academic	

				Program Planning.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
20.	Online and hybrid courses follow UNCG Online guidelines, including having a method of identity verification.	Associate Dean for Academic Programs, UNCG Online, Curriculum Committee, Instructional Design Specialist.	All courses with online component follow UNCG Online guidelines.	Annually	Courses with online component follow Quality Matters guidelines. 100% online courses require student interaction weekly. Measures are taken to ensure identity verification.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
21.	Curricula are developed, implemented, and revised to reflect relevant regulatory and professional nursing standards and	Associate Dean for Academic Programs, Program Directors, Curriculum	All program outcomes consistent with professional standards and guidelines and contemporary practice	Annually, biannually, and every 4 years according to the identified	Program standards are evaluated annually on SON website; standards are assessed each	

	guidelines, which are clearly evident within the curriculum and the expected student learning outcomes. <u>Baccalaureate:</u> The curriculum incorporates the latest version of the *Essentials of Baccalaureate Education for Professional Nursing Practice* and the North Carolina Board of Nursing *Standards of Practice for Registered Nurses.* <u>Masters:</u> The curriculum incorporates the latest version of the *Essentials of Master's Education in Nursing.* <u>Clinical doctorate:</u> The curriculum incorporates the latest version of *The Essentials of Doctoral Education for Advanced Nursing Practice.* The AGNP concentration curriculum incorporates the latest version of the *Adult-Gerontology Primary Care Nurse*	Committee, and Faculty		assessment method	semester in course syllabi; faculty evaluate standards periodically in program faculty meetings and through Curriculum reviews every 4 years	

Practitioner Competencies and the latest version of the *Criteria for Evaluation of Nurse Practitioner Programs.* The Nurse Anesthesia concentration adheres to the guidelines of the latest version of *The Standards for Accreditation of Nurse Anesthesia Programs: Practice Doctorate.* APRN post-baccalaureate concentration curricula are congruent with the North Carolina Board of Nursing Advanced Practice rules. Research Doctorate: The curriculum incorporates the latest version of *The Research-Focused Doctoral Program in Nursing: Pathways to Excellence.* CCNE III-B NCBON 36.0321 COA D COA E					

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
22.	The curriculum is developed, implemented, and revised to reflect clear statements of expected student learning outcomes that are congruent with the program's mission and goals, and the roles for which the program is preparing its graduates. CCNE III-A CCNE IV-E NCBON 36.0321					
	Baccalaureate					
	Nursing	BSN Program Director and Associate Dean for Academic Affairs	90% of BSN and RN-BSN students will receive an 83% (or equivalent points) on the comprehensive health assessment in NUR 220 and the nursing knowledge and skills final paper in NUR 370, respectively, and 80% will be satisfied or highly satisfied on EOP for nursing concept.	Annually	Grades for assignments and Likert Scale ratings on EOP survey question.	

	Inquiry	BSN Program Director and Associate Dean for Academic Affairs	90% of BSN and RN-BSN students will satisfactorily (86% or better, or equivalent points) complete the NUR 450 Integrative Evidence Critique Paper or the Literature Review Critique in NUR 473, respectively, and 80% will be satisfied or highly satisfied on EOP for Inquiry concept	Annually	Grades for assignments and Likert Scale ratings on EOP survey question.	
	Practice	BSN Program Director and Associate Dean for Academic Affairs	At or above the three-year national mean on NCLEX or above and 90% first time passage rate for UNC System for Pre-licensure students and RN-BSN students will achieve a total score of 78 or above on the Nurses Professional Values Scale, and 80% will be satisfied or highly satisfied on EOP for Practice concept	Annually	NCLEX-RN for pre-licensure BSN first time passage rates and Professional Values Scale score for RN-BSN Students and Likert Scale rating for Practice on EOP survey.	
	Master's					

	Nursing	MSN Concentration Coordinators and Associate Dean for Academic Affairs	90% of master's students will successfully complete the nursing project (86% or higher, or comparable points) appropriate to their concentration (Nursing Education: Quality Improvement Project in NUR 651; Nursing Administration: Administrative Project in NUR 643B (will change to NUR 646 in 19-20) and 80% or greater will be satisfied or highly satisfied on EOP for Nursing concept	Annually	Percentage of students successfully completing capstone experience and percentage on EOP survey indicating satisfaction on for Nursing
	Inquiry	MSN Concentration Coordinators and Associate Dean for Academic Affairs	90% of master's students will successfully complete an inquiry project (86% or higher, or comparable points) appropriate to their concentration (Nursing Education: Evidence-Based Practice Paper in NUR 696; Nursing Administration: Research Proposal in	Annually	Percentage of students completing capstone inquiry project and percentage on EOP survey indicating satisfaction for Inquiry

			NUR 715) and 80% will be satisfied or highly satisfied on EOP for Inquiry concept			
	Practice	MSN Program Director and Associate Dean for Academic Affairs	Administration and Education students will successfully complete the final practicum experiences/journals in NUR643B and NUR653, and 80% or above students will be satisfied or highly satisfied on EOP for practice concept	Annually	Successful completion of final practicum experiences/journals and percentage of satisfaction on EOP survey for Practice	
	DNP					
	Nursing	DNP Program Director and	Post-master: At least 85% of all students			

	Associate Dean for Academic Affairs	will receive full approval from the DNP project team for the final scholarly paper and presentation for the DNP project in NUR 898e. Post-BSN AGNP: At least 85% of students will earn a grade of satisfactory in the NUR 788 clinical immersion course. Post-BSN SRNA: At least 85% of students will earn a grade of satisfactory in the NUR 775b final clinical practicum. At least 80% of all DNP graduates will be satisfied or highly satisfied on the end-of-program survey for Nursing concept.			
	Inquiry		All DNP: At least 85% of students will earn a grade of B (86) or above on the Integrative review matrix assignment in NUR 705. At least 80% of all DNP graduates will			Goal met. Continue to monitor.

			be satisfied or highly satisfied on the end-of-program survey for Inquiry concept.		
	Practice		Post-master: At least 85% of the students will receive a satisfactory on the final DNP scholarly paper and presentation in 898e. Post-BSN SRNA: At least 85% of students will receive a B or higher on the semester average of the daily clinical evaluations in NUR 775b. Post-BSN AGNP: At least 85% of the students will receive a B (or comparable points) on the average of the clinical evaluations in NUR 788. At least 80% of all DNP graduates will be satisfied or highly satisfied on the end-of-program survey for Practice concept.			Goal met. Continue to monitor.
	PhD				

	Nursing	Director of PhD program, Associate Dean for Academic Affairs	90% or above will complete the preliminary exam with a conditional or unconditional pass and 80% or above will be satisfied or highly satisfied on EOP survey for Nursing concept	Annually	Percentage of students who are successful on preliminary exam and percentage of satisfaction EOP survey for Nursing concept	.
	Inquiry	Director of PhD program, Associate Dean for Academic Affairs	90% or above will successfully complete the proposal defense with a conditional or unconditional pass, and the final dissertation defense with a pass on the first attempt, and 80% or above will be satisfied or highly satisfied on EOP survey for Inquiry concept	Annually	Percentage of students who are successful on proposal and final defense and percentage of satisfaction on EOP survey for Inquiry concept	

| | Practice | Director of PhD program, Associate Dean for Academic Affairs | 90% enrolling in NUR 790 will successfully complete the learning outcomes for the nurse scientist experience and 80% or above will be satisfied or highly satisfied on EOP survey for Practice concept | Annually | Percentage of students who are successful in completing directed research (NUR 790) experience and percentage of satisfaction on EOP survey for Practice | |

Aggregate Results for this Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
23.	The curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency. CCNE III-H NCBON 36.0318 (j)(2) NCBON 36.0321	Faculty, Program Directors, and Curriculum Committee	Curriculum is developed by the faculty and reviewed every 4 years by the Curriculum Committee	Continuously and on a 4-year cycle for review	Syllabi, student evaluations, end of program evaluations, faculty evaluation of courses, and examples of student work are critiqued for further development of curriculum	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement

24.	The curriculum is logically structured to achieve expected student outcomes. <u>Baccalaureate</u>: The curriculum is built upon a foundation of the arts, sciences, and humanities. <u>Master's and Post-Baccalaureate DNP:</u> The curriculum is built upon a foundation comparable to baccalaureate nursing knowledge. <u>Post-master's DNP:</u> The curriculum is built upon a foundation comparable to Master's level nursing knowledge. CCNE III-C NCBON 36.0321	Faculty, Program Directors, and Curriculum Committee	Graduates are prepared to practice at the level of their degree.	Annually and every four years	Reviews of curriculum by Curriculum Committee and responses on end of program and alumni surveys	
Aggregate Results for This Year:						
Criterion Number	**Criterion**	**Person(s) Responsible to Collect Data**	**Expected Level of Achievement**	**Timeframe for Evaluation**	**Method for Assessment**	**Analysis and Strategies for Maintenance or Improvement**
25.	The curriculum is designed so that graduates of the program are able to practice in a culturally	Faculty, Program Directors, and Curriculum Committee	Curriculum includes cultural and global concepts and experiences	Annually and every four years	Responses by students and graduates on end of program and alumni	

					surveys and reviews by Curriculum Committee every 4 years for each program	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
26.	The curriculum and teaching-learning processes reflect educational theory, inter-professional collaboration, research, and consider the needs and expectations of the identified community of interest. CCNE III-F	Curriculum Committee and Faculty	Curriculum and teaching-learning practices reflect best practices	Every four years by Curriculum Committee and annually by Program faculty.	Curriculum committee minutes, Program faculty meeting minutes	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
27.	Student performance is evaluated by the faculty, using methodologies that reflect achievement of students learning outcomes, and are clearly defined on course syllabi. CCNE III-G	Curriculum Committee and Faculty	Evaluation methodologies are varied and measure student learning and program outcomes	Every 4 years by Curriculum Committee	Course syllabi and examples of student work are reviewed by the Curriculum Committee	

	NCBON 36.0321					

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
28.	BSN, MSN, and DNP students participate in clinical experiences that enable students to integrate new knowledge and demonstrate attainment of program outcomes. Baccalaureate: Simulation experiences are limited to no more than 20% of clinical experience in any course. CCNE III-E NCBON 36.0321 COA F	Program Directors, Faculty, and Curriculum Committee	Evidence-based clinical experiences	Biannually and every 4 years	Assessed by Program Directors and Faculty each semester and by Curriculum Committee for program and course reviews every 4 years	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
29.	Written agreements for clinical practice agencies are current, specify expectations for all parties, and	Clinical Coordinators and Faculty	Clinical contracts are current with appropriate expectations for all parties	Annually	Assessed annually by Clinical Coordinators, affiliating	

	ensure the protection of students.				party, and attorneys as appropriate	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
30.	Teaching-learning practices and environments support the achievement of expected student learning outcomes. CCNE III-D	Faculty and Curriculum Committee	All pedagogy is appropriate to support face to face or online instruction	Annually and every 4 years	Annual peer evaluation of teaching and 4 year review by Curriculum Committee	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
31.	Fiscal resources are sufficient to enable the achievement of the student learning outcomes and program outcomes. CCNE II-A COA A-10	Dean, Program Directors, and Faculty	Resources are adequate to support program through state budget, grant income, and endowments	Annually	Reviewed with Plenary Faculty at meetings. Information recorded in Plenary minutes and SON Annual report.	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
32.	Physical and learning resources, including simulation environments, are sufficient to enable the achievement of the nursing education unit outcomes, and meet the needs of the faculty, staff, and students. CCNE II-A NCBON 36.0321 NCBON 36.0322 COA A-10	Dean, Program Directors, and Faculty.	Physical and learning resources are adequate to support all programs	Evaluated annually by Dean, faculty, staff, and students	Physical resources are evaluated by the Dean's office and other resources are evaluated by Program directors; students evaluate resources on course and program evaluations	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
33.	A systematic process is used to determine program effectiveness. A minimum of three years of data is available for each component within the plan. CCNE IV-A NCBON 36.0317 COA H	Associate Dean for Academic Affairs and Evaluation Committee	Program assessment is ongoing; demonstrates student learning and program outcomes; and professional standards. Appropriate assessment methods and three years of data	Annually	Evaluation Plan and documentation of outcomes reviewed annually by the Evaluation Committee	
Aggregate Results for This Year:						

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement

34.	Evaluation findings are aggregated and trended by program option, location, and date of completion and are sufficient to inform program decision-making for the maintenance and improvement of the student learning outcomes and the program outcomes.	Associate Dean for Academic Affairs, Evaluation Committee, and Faculty	Evaluation findings are aggregated and trended for each option and site; data inform decision-making	Annually	Data are collected by Associate Dean for Academic Affairs and support staff; Plenary faculty and CC receive data and make decisions based on data	

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Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
35.	Aggregate faculty outcomes are consistent with and contribute to achievement of the program's mission, goals, and expected student outcomes. CCNE I-C CCNE IV-F					
	Teaching	Associate Dean for Academic Programs, Associate Dean for Academic Affairs, Department Chairs, Faculty Matters Committee, Faculty	Each full-time faculty member will document at least one goal related to teaching for the academic year. 80% of part-time faculty will achieve at least a 3.5 average on faculty evaluations by students for the courses they are assigned to teach.	Annually	Faculty Goals and Annual Report Data Program Director Annual Reports, Student Evaluation Data	.
	Scholarship	Associate Dean for Graduate Programs, Associate Dean for Academic Affairs, Department Chairs, Faculty Matters	Each full-time faculty member will document at least one scholarship activity for the academic year.	Annually	Faculty Goals and Annual Report Data, Program Director Annual Reports	

		Committee, Faculty				
	Service	Associate Dean for Graduate Programs, Associate Dean for Academic Affairs, Department Chairs, Faculty Matters Committee, Faculty	Each full-time faculty member will document substantive involvement in at least one committee during the academic year.	Annually	Faculty Annual Report Data, Program Director Annual Reports	

Aggregate Results for This Year:

Criterion Number	Criterion	Person(s) Responsible to Collect Data	Expected Level of Achievement	Timeframe for Evaluation	Method for Assessment	Analysis and Strategies for Maintenance or Improvement
36.	The program demonstrates evidence of achievement in meeting the program outcomes: CCNE IV-B, IV-C, IV-D, IV-E NCBON NCAC36.0320 (e) NCBON 36.0317					
	Baccalaureate:					
	Performance on licensure exam: The program's 3-year mean for the licensure exam pass rate will be at or above the national mean for the same 3-year period (at	Associate Dean for Academic Affairs, Program Director	At or above the national mean for 3 years and 90% or above for UNC System expectations for first-time takers	Annually at end of calendar year	Results reported on NCBON website and in SON Annual Report	

	least 80% first-time pass rate for CCNE).					
	Program completion: Expected levels of achievement for program completion are determined by the faculty and reflect student demographics and program options.	Associate Dean for Academic Affairs, Program Director	80% of prelicensure students graduate from program within 3 years of the admission to the upper division major; 70% graduate within 4 years of admission to UNCG and 80% graduate within 6 years of admission to UNCG. 80% of RN-BSN students graduate within 7 years	Annually	Assessment of completion rates for students enrolled in the BSN and RN-BSN programs	
	Graduate program satisfaction: Qualitative and quantitative measures address graduates six to twelve months post-graduation.	Associate Dean for Academic Affairs	80% or higher express program satisfaction	Annually	End of program and alumni surveys	
	Employer program satisfaction: Qualitative and quantitative measures address employer satisfaction with graduate preparation for entry-level registered nursing positions six to twelve months post-graduation.	Associate Dean for Academic Affairs	80% of employers express program satisfaction	At least biennially	Assessment of Focus Group(s) level of satisfaction, areas of strength and areas for improvement	

	Job placement rates: Expected levels of achievement are determined by the faculty and are addressed through quantified measures six to twelve months post-graduation.	Associate Dean for Academic Affairs, Faculty	80% of graduates are employed in registered nursing positions within 12 months of program completion.	Annually	Return of survey by graduates indicating job placement; personal contact	
	Master's:					
	Program completion	Associate Dean for Academic Affairs, Program Director	80% will graduate within 5 years	Annually	Assessment of 5-year graduation rates	
	Graduate program satisfaction	Associate Dean for Academic Affairs	80% of graduates will express program satisfaction	Annually	End of Program and Alumni Surveys	
	Employer program satisfaction	Associate Dean for Academic Affairs	80% of employers will express satisfaction with the graduates	At least biennially at Focus Group(s)	Assessment of level of satisfaction, areas of strength, and areas for improvement	
	Job placement rates: Expected levels of achievement are determined by the faculty and are addressed through quantified measures six to twelve months post-graduation.	Associate Dean for Academic Affairs	At least 80% of graduates will be employed in registered nursing positions within 12 months of program completion.	Annually	Return of surveys with employment information, assessment of NCBON website for NPs, and personal contacts	
	Clinical Doctorate					
	Performance on certification exams that is at or above the	Associate Dean for Academic	Certification rates that are at or above the national mean	Annually	Analysis of reports from national	

	national mean for first-time candidates, and at least 80% of graduates pass the first time (post-baccalaureate only).	Affairs, Program Director	for first-time candidates, with at least 80% passing first-time.		certifying agencies	
	Program completion	Associate Dean for Academic Affairs, Program Director	At least 80% will graduate within 7 years	Annually	Assessment of 7-year graduation rates	.
	Graduate program satisfaction	Associate Dean for Academic Affairs	At least 80% of graduates will express program satisfaction	Annually	End of Program and Alumni Surveys	
	Employer program satisfaction	Associate Dean for Academic Affairs	At least 80% of employers will express satisfaction with the graduates	At least biennially	Assessment of Focus Group(s) satisfaction with graduates, strengths, and areas for improvement	
	Professional job placement/role related positions	Associate Dean for Academic Affairs	At least 80% of graduates will be employed in registered nursing positions within 12 months of program completion.	Annually	Return of survey with employment information, NCBON website for NPs, and personal contacts	
	Research Doctorate					
	Program completion	Director of PhD Program and Associate Dean for Academic Affairs	At least 80% will graduate within 7 years	Annually	Assessment of 7-year graduation rates	
	Graduate program satisfaction	Associate Dean for Academic Affairs	At least 80% will be satisfied with PhD program	Annually	End of Program and Alumni Surveys	

	Employer program satisfaction	Associate Dean for Academic Affairs	At least 80% will express satisfaction with graduates	At least biennially	Assessment of Focus Group(s) satisfaction with program, strengths, and areas for improvement	
	Professional job placement	Director of PhD Program and Associate Dean for Academic Affairs	At least 80% will be employed in a registered nursing position within 12 months of program completion.	Annually	Return of survey with employment information and personal contacts	

Aggregate Results for this Year:

Procedures for Use:
1. Faculty who are responsible for collecting data will be oriented to the process by the Evaluation Committee.
2. Evaluation Committee members will enter aggregate data results each Fall for the preceding year.
3. Evaluation Committee members will provide a short summative analysis of the results and strategy for maintenance or improvement each fall based on findings in minutes or reports.
4. Evaluation Committee members also will indicate the source of results from minutes and/or reports and the date.

Standards Referenced: Commission on Collegiate Nursing Education (CCNE) standards, NC Board of Nursing Education rules (NCBON), Standards for Accreditation of Nurse Anesthesia Programs, Practice Doctorate (COA)

Revised 8/15, 3/16, 8/17, 8/18, 8/19